





# Remote Learning

100% Virtual

Inclement  
Weather  
Days

Quarantined  
Students





100% Remote Learning through Virtual Virginia





# Virtual Virginia

- Virtual Virginia is a division of the Virginia Department of Education.
- Approval for virtual instruction followed the timeline below:
  - May 2021: Families interested in virtual instruction for the 2021-22 school year were asked to submit a request.
  - June 2021: School based committees approved or denied virtual instruction and informed families
  - July 2021: Approved students were enrolled in Virtual Virginia. All students were required to be enrolled by July 15, 2021
  - August 2021: Based on additional parent requests for virtual instruction, a wait list was established.
  - August 24, 2021: First day of school for students enrolled in Virtual Virginia



# Virtual Virginia Enrollment

## Elementary:

- July 15<sup>th</sup> Enrollment: 48 students
- Enrollment as of Sept. 9: 44 students

## Secondary:

- July 15<sup>th</sup> Enrollment: 62 students
- Enrollment as of Sept. 9: 50 students
  
- Additional enrollment is contingent upon approval from Virtual Virginia
- Students enrolled in Virtual Virginia are permitted to return to in-person instruction at any time.





## Virtual Virginia Enrollment by Level

LEVEL	NUMBER ENROLLED
K-5	44
Moore 6/7	9
Clements 8/9	14
PGHS 10-12	27



# Virtual Virginia – Sample Elementary Schedule

## K-5 Sample Instructional Schedule: Monday, Tuesday, Thursday, Friday

Time	Content Area	Learning Activities
8:00-8:15 a.m.	Morning Meeting	Daily Welcome, Social-Emotional Learning, Team-Building
8:15-9:20 a.m.	Reading and Language Arts	Whole-group reading (20 min.) Whole-group word work or writing (20 min.) Small-group reading, asynchronous work, independent reading, or writing (25 min.)
9:20-9:30 a.m.	Break	Stretch and Movement Activity (Independent or Teacher-led)
9:30-10:20 a.m.	Mathematics	Whole-group math focus (20 min.) Small-group and independent practice (30 min.)
10:20-10:30 a.m.	Break	Stretch and Movement Activity (Independent or Teacher-led)
10:30-11:00 a.m.	Specialty class	Supplemental class in Physical Activity and Wellness, World Languages, Dance, and Arts.
11:00-11:45 a.m.	Lunch and Recess	Break for lunch, stretch, and movement
11:45-12:15 p.m.	Social Studies	Direct instruction and practice with Social Studies concepts
12:15-12:20 p.m.	Break	Stretch and Movement Activity (Independent)
12:20-12:50 p.m.	Science	Direct instruction and practice with Science concepts
12:50-1:00 p.m.	Afternoon Meeting	Daily Closing, Social-Emotional Learning, Team-Building



# Virtual Virginia – Sample Middle School Schedule

## Grades 6–8, Schedule B

(Course Start Date: 8/24/21)

Time	Monday	Tuesday	Wednesday	Thursday	Friday
8:00–9:30 a.m.	World Languages/ Health & PE/ Elective	Social Studies	Science	Math	
9:30–11:00 a.m.	English/Language Arts	World Languages/ Health & PE/Elective	Social Studies	Science	Synchronous Support (1:1 & small group) 8:00 a.m. to 2:00 p.m.
11:00 a.m. – 12:30 p.m.	Math	English/ Language Arts	World Languages/ Health & PE/ Elective	Social Studies	
Lunch Break (12:30–1:00 p.m.)					
1:00–2:30 p.m.	Science	Math	English/ Language Arts	World Languages/ Health & PE/ Elective	
2:30–4:00 p.m.	Social Studies	Science	Math	English/ Language Arts	



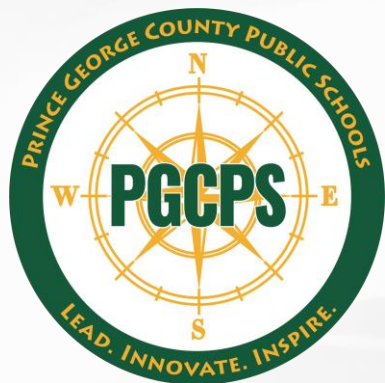


# Virtual Virginia – Sample High School Schedule

## Grades 9–12, Schedule B

(Course Start Date: 8/24/21)

Time	Monday	Tuesday	Wednesday	Thursday	Friday
8:00-9:30 a.m.	World Languages/ Health & PE/ Elective	Social Studies	Science	Math	
9:30-11:00 a.m.	English/Language Arts	World Languages/ Health & PE/ Elective	Social Studies	Science	Synchronous Support (1:1 & small group) 8:00 a.m. to 2:00 p.m.
11:00 a.m. - 12:30 p.m.	Math	English/Language Arts	World Languages/ Health & PE/ Elective	Social Studies	
Lunch Break (12:30-1:00 p.m.)					
1:00-2:30 p.m.	Science	Math	English/Language Arts	World Languages/ Health & PE/ Elective	
2:30-4:00 p.m.	Social Studies	Science	Math	English/Language Arts	
4:00-8:00 p.m.	AP/PE/EPF/Elective	AP/PE/EPF/Elective	AP/PE/EPF/Elective	AP/PE/EPF/Elective	Synchronous Support (1:1 & small group)



# Remote Learning for Inclement Weather Days





## Remote Learning for Inclement Weather Days

As outlined in Superintendent's Memo #230-21:

*“Pursuant to HB1790/SB1132 a school or division may apply up to 10 unscheduled remote learning days towards their 180-day or 990-hour requirement provided that instruction and other student services are delivered in alignment with VDOE’s Guidance for Unscheduled Remote Learning Days.”*

Goal for Remote Learning for Inclement Weather Days:

- Ensure every Prince George County Public Schools student is provided access to **timely** and **relevant** instruction during inclement weather days when school buildings are closed, and a virtual inclement weather day is declared.



## State Guidelines for Remote Learning for Inclement Weather Days

- Power and other required utilities necessary for the provision of instruction and services are still available for students and staff throughout the division;
- Students receiving supports under an Individualized Education Program (IEP) or 504 Plan will be able to access services, as applicable and appropriate;
- The division will provide student support services (e.g. counseling, consultation, assessment, skill instruction) to students, as appropriate;
- The division maintains school meal services for students



## **State Guidelines for Remote Learning for Inclement Weather Days - Cont.**

- All teachers and staff have been provided expectations for provision of instruction and services to all students;
- Student services personnel been provided expectations for provision of services to all students;
- All students have computing devices, Internet connection, and/or other supplemental supplies necessary for successful engagement in instruction;
- Any student that may be unable to access remote instruction and/or assignments will be provided sufficient opportunity to complete instruction and/or assignments without penalty.



## Procedures for Remote Learning for Inclement Weather Days

When inclement weather is anticipated that is deemed to potentially require school buildings to close, the following procedures will be followed:

- Teachers will deploy Chromebooks and chargers to each student if they are not already allowed to take the Chromebook home.
- Students will be instructed to log in to their instructional platform before dismissal (Google Classroom and/or Canvas) to download instructional materials/assignments.
- Downloading instructional materials ensures all students have access to asynchronous instructional materials regardless of access to internet.
- Teachers will provide their students with the synchronous/asynchronous links to either Zoom and/or Google Meet.



# Remote Learning for Quarantined Students





## Remote Learning for Quarantined Students

As outlined in the VDOE Superintendent's Memo #230-21:

*“a student who is not ill and is able to participate in remote instruction should be offered meaningful opportunities to do so.”* Further, *“divisions should be prepared to support students who are healthy enough to participate in remote learning during quarantine.”*

- It is highly recommended that students identified as being quarantined due to exposure to COVID-19 are provided opportunities for synchronous instruction during the regular school day.
- To maintain engagement with our quarantined students, we will offer a continuum of instruction from synchronous to asynchronous.





## Guidelines & Procedures for Remote Instruction of Quarantined Students

- Quarantined students attend direct instruction via Zoom or Google Meet.
- The period of time designated for synchronous instruction may be determined by the teacher and is dependent upon student need.
- It is recommended quarantined students be offered the opportunity for synchronous instruction for each subject/class period.
- After attending synchronous instruction for each subject/class period, quarantined students may complete asynchronous activities through Google Classroom or another modality dependent upon teacher recommendation.
- Students participating in synchronous instruction while quarantined will be marked as present for the subjects/class periods they attend.
- Students not able to attend synchronously will be marked absent but will be provided sufficient opportunity to complete instruction and/or assignments without penalty.

